

North Strabane Intermediate School
Title 1 Parent Engagement Policy
2018-2019

Purpose

North Strabane Intermediate School (NSIS) recognizes that parental involvement contributes to the achievement of academic standards by students participating in Title I programs. NSIS views the education of students as a cooperative effort among the school, parents/guardians, and community.

Authority

In compliance with federal law, NSIS and parents/guardians of students participating in Title I programs shall jointly develop and agree upon a written parental involvement policy. The compact will outline how parents, the entire school staff, and students will share in the responsibility for improved student achievement. When developing and implementing this policy, NSIS shall ensure the policy describes how the school/staff will:

1. Involve parents/guardians in the joint development of the school's overall Title I Parent Compact.
2. Develop activities that promote the school's and parents'/guardians' capacity for strong parental involvement.
3. Coordinate and integrate parental involvement strategies at bi-annual meetings.
4. Involve parents/guardians in an annual evaluation of the content and effectiveness of the parent compact in improving the academic quality of NSIS served under Title I.
5. Use findings of annual evaluations to design strategies for more effective parental involvement.
6. Involve parents/guardians in NSIS's yearly activities served under Title I.

Each fall at the annual Title 1 meeting, NSIS shall distribute the parental involvement policy, which shall be incorporated into the school's Title I plan and shall be evaluated annually, with parental involvement. Requirements of the program and parents rights to be involved will also be discussed at this meeting.

Delegation of Responsibility

Federal Coordinator shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.

The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:

1. Explanation of the reasons supporting their child's selection for the program.
2. Share ELA areas to be addressed.
3. Description of the services to be provided.

Federal Coordinator shall ensure that information provided to parents/guardians are in an understandable format and, to the extent practicable, in a language the parents/guardians can understand.

Guidelines

An annual fall meeting will be held in the morning as well as the evening for parents/guardians of participating Title I students and shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to plan, review, and improve; as well as; discuss and ask questions about the Title I program. Parents/Guardians shall be encouraged to take an active role in their child's learning experience and ask questions regarding policies and programs.

An annual spring meeting of parents/guardians of participating Title I students shall be held to discuss strategies to maintain or improve current reading levels during the summer months.

District conferences to discuss student progress will be held each fall according to the district calendar and run from 1:00 p.m. to 8:00 p.m. Title I teachers are also available to conference with parents at their convenience.

Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.

In addition to the required annual meetings, parent/guardian conferences shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:

1. Information about programs provided under Title I.
2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

3. Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
4. Opportunities to submit parent/guardian comments or suggestions about the program to NSIS. The school will respond as soon as practically possible.
5. Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.

Title I funding may be used to facilitate transportation, child care costs, and home visits to enable parents to participate in school related meetings and training sessions.

School-Parental Compact

NSIS receives Title I funds and shall jointly develop with parents/ guardians of students served in the program a Parent Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.
2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, and homework completion; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, reports to parents/ guardians, and reasonable access to staff.

Program/Information Beyond Small Group Instruction and One on One:

The Title 1 teachers at the annual fall and spring meetings will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology.

Title I teachers will address on-going reading support through newsletters that communicate strategies and technology that parents can use to support their child at home; Accelerated Reader Program that logs books read and comprehension; diagnostic testing and remediation at least three times throughout the year; and technology for parents to utilize with their child.

The Title I teacher will annually provide communication about student's progress and growth (using email, phone calls, and notes home).

Reading incentive programs include the Summer Reading Challenge, Read and Win, and Accelerated Reader Rewards.

Title I parents will be given the opportunity to grow through trainings that are provided through the district, such as: parent meetings (fall and spring) and parent-teacher conferences.