

CANON-MCMILLAN SD

1 N Jefferson Ave

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

The mission of the Canon-McMillan School District, in partnership with the community, is to teach, to challenge, to motivate, and to support all students to maximize their full individual potential.

VISION STATEMENT

The vision of the Canon-McMillan School District is to graduate all students with effective collaboration skills, the knowledge to utilize resources, and a passion for lifelong learning which are imperative for success in an emerging global society.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

“We believe •in the development of active, ethical, and compassionate citizens of strong character.” •all students should utilize their resources and experiences to maximize their educational experience.” •in providing progressive, collaborative, and comprehensive student-centered learning experiences.” •the continuation of rigorous and relevant standards-based curricula, will increase student achievement.” •the integration of data-informed expectations, decisions and applications will increase student achievement.” •in community engagement, integration, and the sharing of resources in an effort to achieve high levels of student performance in school and beyond.” •in partnering with the community to support all students in reaching their full potential.” •in fostering an environment that encourages creative and critical thinking.” •our schools must prepare our students for college and careers.” •in ensuring the safety of our staff and students.” •in challenging students to maximize their full potential.”

STAFF

“We believe •in providing progressive, collaborative, and comprehensive student-centered learning experiences.” •the continuation of rigorous and relevant standards-based curricula, will increase student achievement.” •the integration of data-informed expectations, decisions and applications will increase student achievement.” •in community engagement, integration, and the sharing of resources in an effort to achieve high levels of student performance in school and beyond.” •in partnering with the community to support all students in reaching their full potential.” •in fostering an environment that encourages creative and critical thinking.” •our schools must prepare our students for college and careers.” •in ensuring the safety of our staff and students.” •in challenging students to maximize their full potential.”

ADMINISTRATION

“We believe •in the development of active, ethical, and compassionate citizens of strong character.” •all students should utilize their resources and experiences to maximize their educational experience.” •in providing progressive, collaborative, and comprehensive student-centered learning experiences.” •the continuation of rigorous and relevant standards-based curricula, will increase student achievement.” •the integration of data-informed expectations, decisions and applications will increase student achievement.” •in community engagement,

integration, and the sharing of resources in an effort to achieve high levels of student performance in school and beyond.” •in partnering with the community to support all students in reaching their full potential.” •in fostering an environment that encourages creative and critical thinking.” •our schools must prepare our students for college and careers.” •in ensuring the safety of our staff and students.” •in challenging students to maximize their full potential.”

PARENTS

“We believe •in the development of active, ethical, and compassionate citizens of strong character.” •all students should utilize their resources and experiences to maximize their educational experience.” •in providing progressive, collaborative, and comprehensive student-centered learning experiences.” •the continuation of rigorous and relevant standards-based curricula, will increase student achievement.” •the integration of data-informed expectations, decisions and applications will increase student achievement.” •in community engagement, integration, and the sharing of resources in an effort to achieve high levels of student performance in school and beyond.” •in partnering with the community to support all students in reaching their full potential.” •in fostering an environment that encourages creative and critical thinking.” •our schools must prepare our students for college and careers.” •in ensuring the safety of our staff and students.” •in challenging students to maximize their full potential.”

COMMUNITY

“We believe •in the development of active, ethical, and compassionate citizens of strong character.” •all students should utilize their resources and experiences to maximize their educational experience.” •in providing progressive, collaborative, and comprehensive student-centered learning experiences.” •the continuation of rigorous and relevant standards-based curricula, will increase student achievement.” •the integration of data-informed expectations, decisions and applications will increase student achievement.” •in community engagement, integration, and the sharing of resources in an effort to achieve high levels of student performance in school and beyond.” •in partnering with the community to support all students in reaching their full potential.” •in fostering an environment that encourages creative and critical thinking.” •our schools must prepare our students for college and careers.” •in ensuring the safety of our staff and students.” •in challenging students to maximize their full potential.”

OTHER (OPTIONAL)

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
The school district will target students in grades 3-8 who have skill deficiencies in the area of Mathematics. The school district will evaluate, identify, and support those students.	Mathematics Mathematics
The school district will revise the science curriculum and procure resources to align with new State Science Standards by 2026.	Other Professional learning

ACTION PLAN AND STEPS

Evidence-based Strategy	
Science Teacher Professional Development	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
New State Science Standards	Implement new State Science Standards by 2026.
Science Teacher PD	Provide professional development to science teachers on the newly adopted state science standards.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide Professional Development to Science Teachers on the new state science standards.	2022-09-05 - 2023-06-04	Curriculum Director	Agency or in house PD
Review and revise science curriculum to align with new state science standards.	2023-08-21 - 2024-05-06	Director of Curriculum, Department Chair, and Curricular Leaders	Current science curriculum and new science standards
Select and procure new science resources.	2025-01-06 - 2025-06-06	Director of Curriculum and Curriculum Committee	Textbooks and other resources
Provide Professional Development to Science Teachers on curricular resources to support the new state science standards.	2025-01-06 - 2025-05-05	Director of Curriculum	Resource Vendor or in house PD

Anticipated Outcome
 Implementation of Newly Adopted State Science Standards

Monitoring/Evaluation
 Curriculum documents / lesson plans / observations



Evidence-based Strategy

Math Assessment Tool and Targeted Tutoring

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Math Tutoring

Identified students in grades 3-8 will have access to targeted math tutoring based on assessment data.

Math Assessment Tool

Utilize a math assessment tool in grades 3-8 to identify students in need of math remediation.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create Math Interventionist positions and hire using ESSER ARP funds.	2022-10-01 - 2025-06-30	District administration	N/A
Review and select an math assessment tool to identify students in grades 3-8 who are in need of remediation.	2022-10-10 - 2022-12-30	Director of Curriculum, Math Interventionists, Department Chair, and Building Principals	Math Assessment
Create and implement tutoring groups in grades 3-8 based on data from assessment	2023-01-02 - 2025-06-05	Math interventionists and building principal	Math curriculum and textbooks

Anticipated Outcome

Identified students in grades 3-8 will have access to targeted tutoring in the area of math.

Monitoring/Evaluation

Remediation of identified students based on pre / post assessment data.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new State Science Standards by 2026. (New State Science Standards)	Science Teacher	Provide Professional	09/05/2022
Provide professional development to science teachers on the newly adopted state science standards. (Science Teacher PD)	Professional Development	Development to Science Teachers on the new state science standards.	- 06/04/2023

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new State Science Standards by 2026. (New State Science Standards)	Science	Provide	01/06/2025
Provide professional development to science teachers on the newly adopted state science standards. (Science Teacher PD)	Teacher	Professional	-
	Professional	Development to	05/05/2025
	Development	Science Teachers on curricular resources to support the new state science standards.	

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Identified students in grades 3-8 will have access to targeted math tutoring based on assessment data. (Math Tutoring)	Math Assessment	Create and implement	01/02/2023 -
Utilize a math assessment tool in grades 3-8 to identify students in need of math remediation. (Math Assessment Tool)	Tool and Targeted Tutoring	tutoring groups in grades 3-8 based on data from assessment	06/05/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

Attendance

Graduation Rates

Rigorous Courses of Study

Black students exceeded the state assessment goal in ELA

Coordinate fiscal resources from local, state, and federal programs to achieve the district's goals and priorities

Coordinate and monitor supports aligned with students' and families' needs

Grades 5-6 had an ELA growth score of 100

Grades 7-8 had an ELA growth score of 97

Student growth scores

Grade 4 prof levels are high

Challenges

Mathematics Percent Proficient or Advanced for all students in grades 3-8

Increasing participation in AP testing

Meeting Performance Standard for Career Standards Benchmarks in grades 5-6

Increase participation and a score of 3 or higher on Advanced Placement Exams

Students in sub groups that scored below state assessment goals

Career standards benchmark and student in the special education subgroup will increase their attainment of the state-required career benchmarks.

Build the capacity of central office and school administrators as instructional leaders to effectively monitor, supervise, and support high quality teaching and learning

Maintaining growth and increase the percentage of students scoring advanced or proficient on state assessments

Challenges

Maintaining growth and increase the percentage of students scoring advanced or proficient on state assessments

Growth rate at HS was lower than expected

New Science Standards have been released and transition to the new standards by 2026

Most Notable Observations/Patterns

Challenges	Discussion Point	Priority for Planning
Mathematics Percent Proficient or Advanced for all students in grades 3-8	New students entering CMSD with gaps in skills. The use of an evaluation to identify skill deficiency. Support to remediate identified students.	
Increasing participation in AP testing	Currently being addressed with local funding for AP testing. All students who take an AP course will take the AP exam. The district will pay for the costs associated with the exam.	
New Science Standards have been released and transition to the new standards by 2026	State approved new standards. State assessments are not currently aligned with new standards. The state assessment is projected to change in 2026.	

ADDENDUM B: ACTION PLAN

Action Plan: Science Teacher Professional Development

Action Steps	Anticipated Start/Completion Date
Provide Professional Development to Science Teachers on the new state science standards.	09/05/2022 - 06/04/2023

Monitoring/Evaluation	Anticipated Output
Curriculum documents / lesson plans / observations	Implementation of Newly Adopted State Science Standards

Material/Resources/Supports Needed	PD Step	Comm Step
Agency or in house PD	yes	no

Action Steps**Anticipated Start/Completion Date**

Review and revise science curriculum to align with new state science standards.

08/21/2023 - 05/06/2024

Monitoring/Evaluation**Anticipated Output**

Curriculum documents / lesson plans / observations

Implementation of Newly Adopted State Science Standards

Material/Resources/Supports Needed**PD Step****Comm Step**

Current science curriculum and new science standards

no

no



Action Steps**Anticipated Start/Completion Date**

Select and procure new science resources.

01/06/2025 - 06/06/2025

Monitoring/Evaluation**Anticipated Output**

Curriculum documents / lesson plans / observations

Implementation of Newly Adopted State Science Standards

Material/Resources/Supports Needed**PD Step****Comm Step**

Textbooks and other resources

no

no



Action Steps**Anticipated Start/Completion Date**

Provide Professional Development to Science Teachers on curricular resources to support the new state science standards.

01/06/2025 - 05/05/2025

Monitoring/Evaluation**Anticipated Output**

Curriculum documents / lesson plans / observations

Implementation of Newly Adopted State Science Standards

Material/Resources/Supports Needed**PD Step****Comm Step**

Resource Vendor or in house PD

yes

no

Action Plan: Math Assessment Tool and Targeted Tutoring

Action Steps**Anticipated Start/Completion Date**

Create Math Interventionist positions and hire using ESSER ARP funds.

10/01/2022 - 06/30/2025

Monitoring/Evaluation**Anticipated Output**

Remediation of identified students based on pre / post assessment data.

Identified students in grades 3-8 will have access to targeted tutoring in the area of math.

Material/Resources/Supports Needed**PD Step****Comm Step**

N/A

no

no



Action Steps**Anticipated Start/Completion Date**

Review and select an math assessment tool to identify students in grades 3-8 who are in need of remediation.

10/10/2022 - 12/30/2022

Monitoring/Evaluation**Anticipated Output**

Remediation of identified students based on pre / post assessment data.

Identified students in grades 3-8 will have access to targeted tutoring in the area of math.

Material/Resources/Supports Needed**PD Step****Comm Step**

Math Assessment

no

no



Action Steps**Anticipated Start/Completion Date**

Create and implement tutoring groups in grades 3-8 based on data from assessment

01/02/2023 - 06/05/2025

Monitoring/Evaluation**Anticipated Output**

Remediation of identified students based on pre / post assessment data.

Identified students in grades 3-8 will have access to targeted tutoring in the area of math.

Material/Resources/Supports Needed**PD Step****Comm Step**

Math curriculum and textbooks

no

yes



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Implement new State Science Standards by 2026. (New State Science Standards)	Science Teacher Professional Development	Provide Professional Development to Science Teachers on the new state science standards.	09/05/2022 - 06/04/2023
Implement new State Science Standards by 2026. (New State Science Standards)	Science Teacher Professional Development	Provide Professional Development to Science Teachers on curricular resources to support the new state science standards.	01/06/2025 - 05/05/2025

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Science Standards PD	Science teachers	Newly Adopted Pa Science Standards

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Implementation of New Science Standards	09/05/2022 - 06/05/2025	Building Principal / Director of Curriculum

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1a: Demonstrating Knowledge of Content and Pedagogy	
1c: Setting Instructional Outcomes	

Professional Development Step	Audience	Topics of Prof. Dev
Science Standards PD II	Science Teachers	Resources to Support New Science Standards

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Science Curriculum, Lesson Plans, and Teacher Observations	01/08/2024 - 06/06/2025	Director of Curriculum, Building Principals, and Department Chair

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1d: Demonstrating Knowledge of Resources

1f: Designing Student Assessments



ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Identified students in grades 3-8 will have access to targeted math tutoring based on assessment data. (Math Tutoring)	Math Assessment Tool and Targeted Tutoring	Create and implement tutoring groups in grades 3-8 based on data from assessment	2023-01-02 - 2025-06-05



COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
Math Tutoring	Parents of identified students	Why the child was selected, what intervention is recommended, what parents can do at home, and goal of the program.
Anticipated Timeframe	Frequency	Delivery Method
12/01/2023 - 06/05/2025	Each time a child is identified	Letter Email
Lead Person/Position	Classroom teacher, building principal, and math interventionist	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline

