

CANON-MCMILLAN SD

1 N Jefferson Ave

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

Canon-McMillan engages in a variety of awareness activities conducted annually to inform the public of the gifted education services and programs offered. The district publishes a Child Find Notice in the newspaper annually which includes Factors Considered When Determining Mental Giftedness. This notice is also posted on the district website which includes information about qualification as well as our program offerings. All building Student handbooks, which are available electronically on each building's webpage, also includes information on identification and services. Paper copies are provided as requested by families.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

Canon-McMillan engages in universal screeners to identify students who may be thought to be eligible and in need of gifted support services. Teachers review benchmark levels for advanced levels each year and as early as Kindergarten. The students that are well advanced are offered enrichment activities through RTII and classroom enrichment opportunities. All students are administered a universal screener in second grade. These scores are reviewed for advanced scores and those students are offered enrichment activities through RTII and classroom enrichment opportunities and/or referred to our school psychologist to begin the gifted matrix for determining eligibility.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Canon-McMillan refers students who demonstrate a need for a more rigorous curriculum for a gifted screening, which includes a three-level matrix in the evaluation process. The first level includes review of classroom grades and achievement, the second grade group administered Cognitive Ability Measure, universal screening data, a teacher checklist, and consideration for intervening factors. The second level focuses on achievement data one grade level above or more and the Gifted Rating Scale. The third level consists of formal evaluation to include cognitive and standardized achievement assessments.

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Canon-McMillan offers gifted programming K-12. At the K-6 level, this programming includes curriculum compacting, enrichment activities, and acceleration according to the individual students' needs. We also offer a pull-out program two days a week for all of the gifted students at the same grade levels to work together on community-based service learning projects along with project based team building activities

with the Gifted Teachers. They also participate in a variety of activities and functions that are facilitated by the Washington County Gifted Consortium. At the middle school level, grades 7-8, gifted programming includes opportunities to participate in honors level courses, academic competitions and activities, a number of project-based learning activities, and career oriented activities. At the high school level, grades 9-12, students receive guidance to ensure that they are taking the appropriate honors and AP courses, along with opportunities to participate in additional programs and activities relating to their interests. In addition, Canon-McMillan High School focuses heavily on career development, which includes such activities as job shadowing, mentoring, and internships.

Michael Daniels
Chief School Administrator

06/23/2022
Date